

**Bill Summary**  
2<sup>nd</sup> Session of the 60<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>SB 1896</b>
<b>Version:</b>	<b>INT</b>
<b>Request No.</b>	<b>2773</b>
<b>Author:</b>	<b>Sen. Standridge</b>
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**Bill Analysis**

SB 1896 amends the Strong Readers Act. It removes language directing the State Board of Education to consider a data management system in determining selection of screening instruments. It allows a first-, second-, or third-grade student to demonstrate proficiency in reading at the third-grade level at any time through a screening instrument beginning with the 2027-2028 school year. It requires third-grade students who do not demonstrate third-grade level proficiency based on a screening instrument or the third-grade statewide assessment and who do not qualify for a good-cause exemption to be retained in the third grade. It directs retained students to be provided with intensive intervention services. The measure allows a student subject to retention to be granted probationary promotion by a Student reading Proficiency Team.

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